



Testimony before the Joint Hearing of the Senate Committees on Education and Higher Education

Rey García, Ph.D., President

Texas Association of Community Colleges

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Chairwomen Shapiro and Zaffirini:

My name is Rey Garcia, I am here representing the Texas Association of Community Colleges. I have a number of colleagues providing testimony today who also represent community colleges whose testimony in total will provide you with a comprehensive perspective of the work being done by community colleges to deliver quality dual credit educational opportunity to high school students across the state. My comments this morning are focused on the specific issue of the cost of dual credit. My comments will address three aspects of the cost of dual credit: the cost to the institution, the cost to the state, and the cost to the student. The following is an outline of my remarks.

I.COST TO THE INSTITUTION:

- A.Course Development
- B.Faculty (Instruction and Professional Development)
- C. Instructional Support
- D. Administrative Support
- E. Tuition Support

II.COST TO THE STATE:

- A.Public School Formula Costs
- B.College or University Formula Costs

C. Avoided Costs

1. Physical Plant and Facilities
2. State and Federal Financial Aid
3. Developmental Education
4. Lower Formula Reimbursement Rate for Community Colleges

III. COST TO THE STUDENT:

A. Tuition

1. Contracts with ISD Determine Tuition
2. In-District versus Out-of-District Issues
3. TxVSN Subsidized Tuition

B. Variations in Tuition Arrangements

1. Full Cost of Tuition and/or Fees
2. Partial Waiver of Tuition and/or Fees
3. Full Waiver of Tuition and/or Fees

C. Textbook Costs

Rey Garcia, Ph.D.
CEO and President
Texas Association of Community Colleges
1304 San Antonio, Suite 201
Austin, Texas 78701
512/476-2572
rgarcia@tacc.org